

SASKATOON CATHOLIC BOARD OF EDUCATION

Learning Assistance Program

FOR STUDENTS WITH LEARNING DIFFICULTIES

1. Service Delivery Model

Students identified by the classroom teacher as having learning difficulties whose needs cannot be met through regular classroom programs may be recommended for extra support through the learning assistance program. The principal, classroom teacher, and learning assistance teacher work together to prioritize student needs.

The learning assistance program must be flexible and offer a wide range of instructional options to address the diverse needs of today's students. The learning assistance teacher works collaboratively with the classroom teacher through a problem solving approach to determine the best learning opportunities for each student.

The learning assistance teacher provides direct services to students as well as consultation to teachers through a wide range of options. The primary responsibility for all students remains with the classroom teacher.

2. Information Included:

- i) **Roles and Responsibilities of Learning Assistance Teachers**
- ii) **The Adaptive Dimension in Core Curriculum**
An Overview: Saskatchewan Education – 1992
- iii) **Learning Disabilities**
From the Special Education Policy Manual – Saskatchewan Education
- iv) **Personal Program Plan for Elementary Student with Learning Difficulties**
Completed For Students Receiving On-going Learning Assistance Support
- v) **Transition to High School Learning Assistance Programs**
Completed by Grade 8 Classroom Teachers *and* Elementary Learning Assistance Teachers Midway through Grade 8 – Use Available Information
- vi) **Checklist of Supports Provided to Students at High School**
- vii) **Referral to Student Services**
Triplicate Form Used To Request Services from Board Office Personnel