

Saskatoon Catholic Schools
TRANSITION TO HIGH SCHOOL LEARNING ASSISTANCE PROGRAMS

Year _____

| | |
|-----------------------------------|-----------------------|
| Name _____ | Birthdate _____ |
| Parent/Guardian _____ | |
| Address _____ | Phone No. _____ |
| School _____ | Grade 8 Teacher _____ |
| Learning Assistance Teacher _____ | |

| | |
|---|---|
| REASON FOR REQUESTING SUPPORT SERVICES | |
| <input type="checkbox"/> Academic Achievement | <input type="checkbox"/> Behavioural Difficulties |
| <input type="checkbox"/> Previous or Current Recipient of Learning Assistance | <input type="checkbox"/> Attentional Difficulties |

| ASSESSMENTS | | | |
|--|--------------------------|--------------------------|------------------------|
| Cognitive | WRMT-R | Key Math | Most Recent CTBS |
| DATE _____ | DATE _____ | DATE _____ | DATE _____ |
| | Grade Placement: _____ | Grade Placement: _____ | Grade Placement: _____ |
| <input type="checkbox"/> WISC-III <input type="checkbox"/> Woodcock-Johnson <input type="checkbox"/> Other | <u>Grade Equivalents</u> | <u>Grade Equivalents</u> | Vocabulary _____ |
| <input type="checkbox"/> Signed Consent Obtained From Parent | Word ID _____ | Basic Concepts _____ | Reading _____ |
| | Word Attack _____ | Operations _____ | Math Concept. _____ |
| | Passage Comp. _____ | Application _____ | Math Prob. S. _____ |
| | Full Scale _____ | Total Test _____ | Math Comp. _____ |

| Academic Performance (✓) Check appropriate box | At Grade Level | Below Grade Level |
|---|----------------|-------------------|
| Reading Decoding Skills | | |
| Reading Comprehension | | |
| Mathematical Reasoning | | |
| Computation | | |
| Written Work: | | |
| Spelling | | |
| Grammar/Mechanics | | |
| Organization | | |
| Language Skills | | |

| | Possible Factors in Students Low Achievement |
|--|--|
| | Organization |
| | Time Management |
| | Test Writing |
| | Study Skills |
| | Note-Taking |
| | Memory |
| | Listening Skills |
| | High Stress |
| | Language Skills |

STRENGTHS/INTERESTS/LEARNING STYLE

| SOCIAL AND EMOTIONAL BEHAVIOURS (check) | | | | | | | |
|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Self Concept | strong | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | weak |
| Behaviour | cooperative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | defiant |
| | aggressive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | passive |
| | attentive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | easily distracted |
| Work Attitudes | independent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | dependent |

| Presently Used | Needs to be Implemented or Continued | ACCOMMODATIONS |
|----------------|--------------------------------------|--|
| | | Daily assignment book/Daily communications book between teacher and home |
| | | Quantity of work limited |
| | | Word processor used for assignments |
| | | Pre- teaching |
| | | Social studies, science and other subject notes are photocopied |
| | | Receives alternate developmental reading program |
| | | Stories are read orally |
| | | Texts have been reworded |
| | | Lesson content is taped |
| | | Uses a calculator for computation (process for computation is known) |
| | | Math questions are read orally |
| | | Number line, graph and other concrete devices are used in all math |
| | | Language arts program Adapted Modified |
| | | Math program Adapted Modified |
| | | Extended time is given for assignments or tests |
| | | High percentage of grade given to daily assignments |
| | | Exams given orally |
| | | Technology in Place |
| | | Counselling Issues |
| | | Other |

Completed by: _____

Elementary Principal _____
High School Principal _____