



**GENERAL INFORMATION**

When did this student leave his/her homeland? \_\_\_\_\_  
Date

Did this student come directly to Saskatoon or did he/she spend time in another country or province? \_\_\_\_\_  
 \_\_\_\_\_

In his/her homeland this student lived in a:      \_\_\_\_\_ village  
    \_\_\_\_\_ city or  
    \_\_\_\_\_ rural area

**FAMILY**

In Saskatoon, this student lives with:      \_\_\_\_\_ both parents  
    \_\_\_\_\_ father only  
    \_\_\_\_\_ mother only  
    \_\_\_\_\_ guardian \_\_\_\_\_r'ship  
    other \_\_\_\_\_

Family members:

	Name	Occupation in home country	Knowledge of English
Father			
Mother			
Guardian			

Siblings	Name	Age	School

Are all immediate family members here in Saskatoon? \_\_\_\_\_

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Did the family come to Canada together or did different family members come at different times? \_\_\_\_\_

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### **PREVIOUS SCHOOLING**

Place of last school? \_\_\_\_\_

Grade completed \_\_\_\_\_ Year \_\_\_\_\_

Type of school                      \_\_\_\_\_ urban                      \_\_\_\_\_ rural  
   \_\_\_\_\_ public                      \_\_\_\_\_ private  
   \_\_\_\_\_ academic                      \_\_\_\_\_ vocational

School year \_\_\_\_\_ School Hours \_\_\_\_\_

Language(s) of School \_\_\_\_\_

Courses \_\_\_\_\_

Was student's education continuous or interrupted? \_\_\_\_\_

If interrupted give reason \_\_\_\_\_

What language did your son/daughter learn when he/she first began to talk? \_\_\_\_\_

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What language does your son or daughter most frequently use at home? \_\_\_\_\_

What language do you use most frequently to speak to your son/daughter? \_\_\_\_\_

What language is most often spoken by the adults at home? \_\_\_\_\_

Does this student read and write in his/her home language? \_\_\_\_\_

Does this student understand, speak, read or write any other language(s)?

\_\_\_\_\_

How would you rate this student's academic progress in:

\_\_\_\_\_ N/A

(language used in previous school)

- |    |                 |       |                     |
|----|-----------------|-------|---------------------|
| 1. | Reading         | _____ | no difficulty       |
|    |                 | _____ | some difficulty     |
|    |                 | _____ | a lot of difficulty |
| 2. | Writing Stories | _____ | no difficulty       |
|    |                 | _____ | some difficulty     |
|    |                 | _____ | a lot of difficulty |
| 3. | Mathematics     | _____ | no difficulty       |
|    |                 | _____ | some difficulty     |
|    |                 | _____ | a lot of difficulty |

What other information do you have about this student's schooling before coming to Canada?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PERSONAL**

What special talents does this student have? (eg. Music, art, drama, athletics, etc.)

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What special interests or hobbies does this student have? (eg. Sports, reading, etc.)

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Does this student have any speech impediments in his/her home language?

\_\_\_\_\_ yes \_\_\_\_\_ no

If yes, has he/she received any help from a speech therapist?

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Does this student have any problems related to hearing, vision or coordination which may affect his/her language/literacy? \_\_\_\_\_

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How would you describe this student's personality? (eg. Socializes easily with others his/her age, adjusts easily to new situations, nervous, anxious, etc.)

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Is there anything else the school should know about this student? (eg. previous serious illnesses, present illnesses: asthma, allergies, etc., past traumas)

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Do you have any questions? \_\_\_\_\_

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Information was provided by \_\_\_\_\_

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Date

Teacher's Signature